

Year 3 Newsletter

Week beginning: Monday 2nd October 2023

Dear Parents and Carers,

English

This week, the children wrote the story Stone Age Boy in their own words. It's lovely to see children beginning to use paragraphs to organise their writing. Some children are still leaving out full stops and capital letters. So, the class was put into pairs for the peers to help each other in editing their common errors.

In our SPaG lesson, we learnt about nouns and pronouns.

PE

We have continued developing our tag rugby skills in our PE lessons this week. There are some lovely photos of the children at the end of the newsletter, taken during this session.

Science

In science this week, we have started studying skeletons. We discussed what we already know about the topic. The children had some interesting facts to share with the class! We learnt the functions of a skeletal system and we learnt the names of some human bones. The children now know the strongest bone in our body and the smallest.



RE



God made a promise to Noah never to send a flood that will cover the whole earth ever again. Following on from this, we discussed other promises that people make to each other. Children suggested that promises are made during weddings. We learnt the importance of wedding vows and the reason Christians make these pledges in a church, with God as a witness.

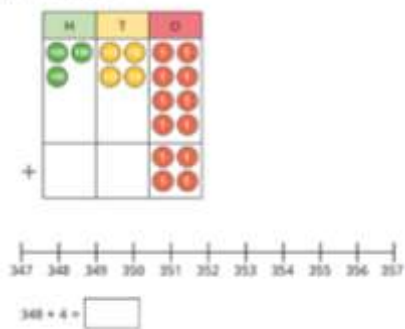
Maths

The learning focus in maths week were:

- Add ones across a ten
- Add tens across a hundred
- Subtract ones across a ten
- Subtract tens across a hundred

Here are some examples of our tasks.

1) Work out $348 + 4$



2) Find the missing numbers.

a) $50 + \square = 100$

d) $610 + \square = 700$

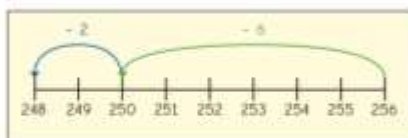
b) $250 + \square = 300$

e) $560 + \square = 600$

c) $370 + \square = 400$

f) $540 + \square = 600$

3) Ron is working out $256 - 8$



Why has Ron only drawn two jumps?

Why has he chosen those jumps?

4) Complete the number sentences.

a) $315 - 7 = \square$

d) $\square = 671 - 3$

b) $662 - 9 = \square$

e) $829 - 7 = \square$

c) $\square = 471 - 3$

f) $827 - 9 = \square$

5) Complete the calculations.

a) $524 - \square = 521$

b) $18_\square - 5 = 183$

$524 - \square = 519$

$18_\square - 5 = 178$

$524 - \square = 517$

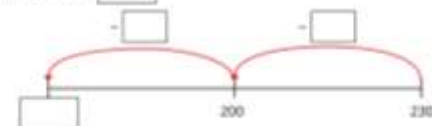
$18_\square - 5 = 175$

6) Use the number lines to complete the subtractions.

a) $230 - 60 = \square$



b) $230 - 60 = \square$



Which method is more efficient?

Children solved reasoning problems based on what they had learnt.



Music

Children have been enjoying their ukulele lessons with Mr Jaggard. 😊



Harvest festival

Children celebrated the harvest festival on Thursday. Our Act of Worship was conducted by Rev Helen. The children were reminded to be grateful for the gifts of nature and try not to waste food. We thought about people less fortunate than us, and considered what we could do to help them. Every class sang a Harvest song in the celebration assembly.



Reminder

This is just a reminder that next week we have our first Woodland Learning session on Thursday. We are going to be in the wooded area in the morning with Year 4 children. We have planned some lovely activities for the children to enjoy. Please remember to send the children to school in their waterproof overalls (if we have wet weather) or track suits and wellington boots. They will change into their school uniforms after the session.

Times Tables

Times tables tests will be conducted on Tuesdays. This week, all the children attempted ten times multiplication and division problems. The idea is to practise the patterns for times tables. We will do each times tables twice before moving on, if all answers are correct. The order in which the times tables is taught and tested is as follows –

10 times

5 times

2 times

3 times

11 times

4 times (we will learn doubling numbers to help us with this)

8 times (doubling answers to 4 times tables)

6 times

9 times

7 times

12 times

Mixed times

*This is not set in stone. If your child prefers to learn them in a different order, that is perfectly fine. This is the order in which I prefer teaching them. Children that are confident in their ten times tables will be asked to attempt **five** times tables next week.*

When children get all the answers correct to their times tables test, two weeks in a row, they will be asked to write on their sheets that they have moved on to the next one. So, please remember to check their test sheets that are returned home each week.

(This is because children are beginning to learn the times tables facts at varying speeds. We will record their results each week, and tell them in class, when they move on. I hope this makes sense. If you have any questions, please speak to me.)

Have a great weekend!

Mrs Pattanshetti, Mrs Glennon and Mrs Patterson ☺

